



JAMES F BYRNES HIGH

150 East Main Street
Duncan, SC 29334

GRADES 9-12 High School

ENROLLMENT 1,624 Students

PRINCIPAL Scott Turner 864-949-2355

SUPERINTENDENT Dr. Sidney Crumpton 864-949-2350

BOARD CHAIR Bo Corne 864-949-0868

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	12	1	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Good	N/A
2003	Excellent	Unsatisfactory	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	65.1	71.1	69.8	75.0	73.0	71.8
Passed 2 subtests	17.6	18.7	20.1	13.8	15.5	16.1
Passed 1 subtest	10.6	7.2	6.9	7.1	7.3	7.5
Passed no subtests	6.7	3.0	2.9	4.0	4.2	4.1

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	304	97.4	265	14.7	282	93.3
Gender						
Male	155	98.7	136	13.2	157	85.4
Female	148	95.9	129	16.3	125	99.0
Race or Ethnic Group						
African American	57	98.2	53	5.7	62	85.5
Hispanic	2	I/S	5	0.0	6	83.3
White	238	97.5	204	16.7	210	96.2
Other	6	83.3	3	I/S	4	I/S
Disability Status						
Non-speech disabilities	27	88.9	18	0.0	34	52.9
Students without disabilities	277	98.2	247	15.8	248	98.8
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	265	14.7	0	N/A
English Proficiency						
Limited English proficient	1	I/S	2	I/S	4	I/S
Non-LEP	298	97.7	263	14.8	272	96.0
Lunch Status						
Subsidized meals	54	94.4	42	0.0	63	66.7
Full-pay meals	249	98.0	223	17.5	219	99.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	14.7	19.6
Seniors who met the SAT requirement	14.7	20.0
Seniors who met the grade point average	58.1	58.8

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,624)				
Retention rate	0.4%	Down from 5.8%	6.6%	7.3%
Attendance rate	94.1%	Down from 95.5%	95.6%	95.5%
Eligible for gifted and talented	0.0%	No change	9.7%	5.1%
With disabilities other than speech	15.8%	Up from 11.5%	12.1%	12.2%
Older than usual for grade	6.2%	Down from 6.5%	7.2%	10.1%
Suspended or expelled	0.8%	Down from 1.1%	2.1%	2.3%
Enrolled in AP/IB programs	10.7%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.7%	Down from 3.0%	2.9%	2.7%
Career/technology students in co-curricular organizations	12.0%	Up from 10.4%	0.7%	3.2%
Enrollment in career/technology center courses	715	Up from 196	568	433
Students participating in worked-based experiences	20.9%	Down from 22.2%	29.6%	26.3%
Career/technology students mastering core competencies	73.1%	Down from 79.7%	75.5%	74.9%
Career/technology completers placed	100.0%	I/S	100.0%	99.5%

Teachers (n= 105)				
Teachers with advanced degrees	58.1%	Up from 57.6%	56.7%	51.7%
Continuing contract teachers	81.9%	Down from 84.8%	84.7%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.8%	Up from 87.2%	87.2%	85.1%
Teacher attendance rate	94.9%	Up from 94.7%	96.2%	95.8%
Average teacher salary	\$42,256	Up 1.6%	\$41,190	\$40,303
Prof. development days/teacher	11.0 days	Down from 12.4 days	10.3 days	10.3 days

School				
Principal's years at school	0.5	Down from 5.0	3.0	3.0
Student-teacher ratio	23.9 to 1	Up from 22.9 to 1	26.7 to 1	26.2 to 1
Prime instructional time	87.7%	Down from 89.4%	90.8%	90.1%
Dollars spent per pupil*	\$6,102	Down 4.1%	\$6,071	\$6,279
Percent spent on teacher salaries*	63.4%	Up from 58.2%	59.5%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	90.0%	Down from 99.0%	84.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James F. Byrnes High School continued a tradition of success and improvement in academics, as well as in school climate and culture during the 2002-2003 school year. The students, faculty, administration, families, and community continued to focus on the academic goals set forth in the strategic plan. Byrnes High School was recognized for its improvement in student achievement by increasing the improvement rating on the South Carolina Report Card to "good." These efforts resulted in the school being named a Palmetto Silver Award Winner. The incentive money awarded to our school for this improvement was used for SAT/ACT and Exit Exam preparation programs. The school also emphasized service to families, students, and the community. Students from Byrnes partnered with the Middle Tyger Community Center in fund-raising to assist families and children in our community. Our students also served as tutors and mentors in an effort to reach out to the community. The Byrnes High Rebel Regiment continued a tradition of excellence by winning a fifth consecutive state championship. The Air Force JROTC was awarded the Sword of Excellence for being the best unit in the state. The varsity football team received state and national attention by winning the Division II 4A state championship.

Our academic improvement strategies began with emphasis on the process of writing across the curriculum. Forty-three faculty members completed a graduate course on the Six Traits of Writing Model. The entire faculty incorporated the Six Traits of Writing into their instruction. We also continued to focus on student achievement as measured by several standardized tests. The faculty incorporated language and math skill building strategies into their lesson plans which were targeted to assist our students on the state exit exam. SAT and ACT programs were enhanced to help our students achieve higher college entrance exam scores.

Efforts to beautify our campus and building were completed. These landscaping projects improved the appearance of our campus. We also completed renovation projects within the building, which improved the aesthetics throughout the school. The RATE program built, and successfully maintained, a commercial greenhouse. The profits generated from the greenhouse were used to support the career preparation program within the school. We continue to focus on academic achievement, standardized test scores, attendance, and the graduation rate. The programs and procedures instituted this year will assist students to achieve their fullest potential.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	82	297	31
Percent satisfied with learning environment	96.2%	77.2%	83.9%
Percent satisfied with social and physical environment	91.4%	79.0%	41.9%
Percent satisfied with home-school relations	83.3%	77.4%	61.3%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.